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| **Title** | Bouldering | | **Document Ref:** | GW2009 | | **Revision** |  |
| **Document Owner** | | Niamh Shannon | | Issue Date: 22.02.24 | | **Review** | Feb 25 |
|  | | Niamh Shannon | | Review Date: 06.02.25 | | Review | Feb 26 |
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**Risk vs Benefit Statement.**

‘We believe in the positive aspects of undertaking challenges in a wide range of activities and experiences in the outdoors.

One of the key foundations of the Outdoor Learning approach is the intentional acceptance of both the benefits of undertaking activities in the outdoors and the potential risks of doing so. Challenges might be physical and/or psychological and may include real and/or perceived risk for the participants where real and often immediate consequences can lead to powerful and highly memorable learning experiences.’ (Institute of Outdoor Learning)

At Pinkston Watersports we share the ethos of the IOL, we strongly believe that the range of activities we offer bring great benefits to all our clients and users allowing them the chance to build confidence, strength, independence, and social network, allowing them to realise their full potential.

**Review period.**

All documents to be reviewed annually by Pinkston Watersports Management Team. All those who require the risk assessment to carry out their work will also have an opportunity to input into the review process.

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| **Hazard** | **Possible injury** | **Who might be harmed?** | **How is the risk controlled?** | **Remedial Action** |
| Falling off the wall | MSK - Sprains/ strains/ breaks | Session participants and instructors | * Group management * Clear brief before starting to climb: bend knees when landing/climb down before jumping off/don’t climb underneath anyone. * Clear brief – do not top out (participants should not be traversing at the top of the wall) this must be closely managed by staff. | * Apply first aid * Contact management in Pinkston |
| Landing zone contaminated (glass/paraphernalia) | Cuts | Session participants and instructors | * Instructor checks for anything in the gravel before starting session * Pinkston staff check site before taking group there * Group management | * Apply first aid * Contact management in Pinkston |
| Holes/faults in wall | Cuts/msk | Session participants and instructors | * Instructor checks for any faults in the wall before starting to climb. * Pinkston staff check site before taking group there | * Apply first aid * Report fault to management in Pinkston |
| General public /antisocial behaviour | Physical altercations/ verbal altercations | Session participants and instructors | * Instructor must check area prior to starting session * Instructors to return group to Pinkston if they feel uncertain/suspicious of anyone at the bouldering wall | * Return to Pinkston |
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